



Cannonvale State School

Transition to Prep 2026



Be a Learner

Be Respectful

Be Safe

Be Friendly



We acknowledge the Traditional Custodians of the land, the Ngarrō and Gija People, on which we work, travel and live. We pay our respects to their Elders, their Ancestors and Future Generations.



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Welcome to Prep!



My Best Always

Welcome to Prep at Cannonvale State School.

It is a big decision to join a new school community but
we know you have made an excellent choice.

Cannonvale State School provides an education that
prepares our students for life.

We believe in engaging children in positive learning
experiences that build their independence, creativity
and connection to the world needed for our global
future.





**Oh the places you'll go,
today is your day!
Your mountain is waiting.
So... get on your way!
- Dr Seuss**



**Ready families + Ready Health Services
+ Ready ECEC Services
+ Ready Communities + Ready Schools
= Ready Children**

Kagan & Rigby's (2003) Ready Equation is the basis for ensuring children effectively transition to school.



2026 Prep Enrolment Timeline



Cannonvale State School



2026 Prep Enrolment Timeline

Thinking about enrolling your child in Prep at Cannonvale in 2026? Here's what to do:

- Step 1** Attend Cannonvale State School Open Day – Thursday 23 July 2025, 8.50am-10am
- Step 2** Collect an enrolment pack from one of our lovely office staff and book in for a 15min meeting on our enrolment day – Tuesday 5 August 2025
- Step 3** Parents/Guardians and child attend scheduled enrolment meeting (please have paperwork completed prior to arrival)
- Step 4** Attend our fantastic Prep Head Start Program when possible - Wednesday mornings, 9-10am from 8 October - 26 November 2025
- Step 5** Attend Prep Up Day – Monday 8 December 2025
- Step 6** Attend Prep Parent Information Session – Thursday 22 January 2026, 5pm, in Prep Classroom
- Step 7** First day of school! Tuesday 27 January 2026

Principal's Preschool is a great way to get your little one used to our school! Fridays at 9-10am Old Prep building

To enrol at Cannonvale State School for Prep in 2026, your child must be turning 5 by 30 June 2026



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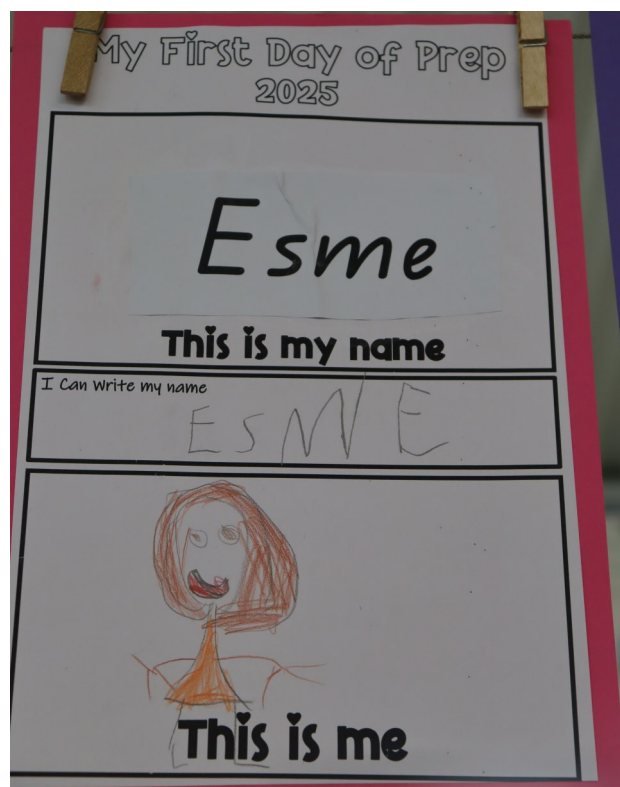
Teaching and Learning Program

A typical day in Prep

The Prep Program at Cannonvale State School runs from 8.45am - 2.55pm.

Time	Routine	Daily Activity Examples
8.40am	Classrooms open	Classrooms open, Prep children unpack bags and commence morning activities.
8.45am	School Starts	Roll call
8.45—11.00am	Morning Session	Prep English block
10.00am	Fruit Snack	Brain Break
11.00-11:15am	1st Lunch	Eating time
11:15-11:35	1st lunch	Play time
11.40am—1.10pm	Middle Session	Reading, Prep Maths block
1.10-1.20pm	2nd Lunch	Eating time
1.20-1.45	2nd Lunch	Play time
1.45—2.55pm	Afternoon session	Inquiry, Science, Humanities and Social Sciences, Art, Health, Social Skills etc.
2.55pm	End of School day	Children dismissed for the day.



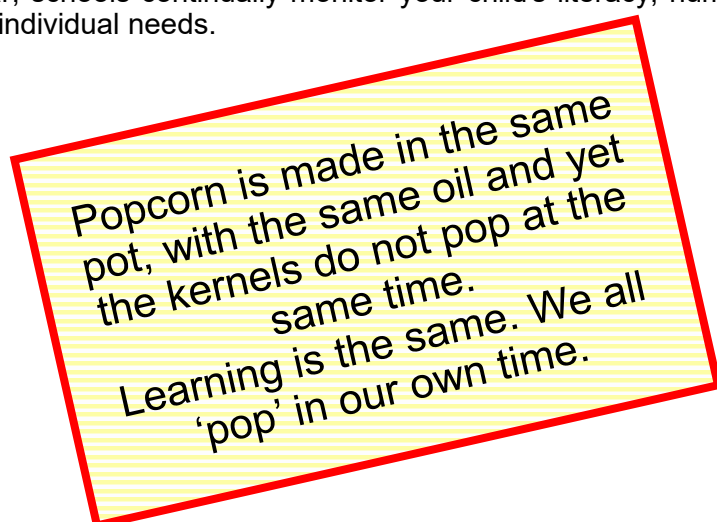


The first three weeks

The first three weeks of Prep are a time when your child is adjusting to new routines at school, home and the journey between home and school each day. This is also an important time for your child to make friends with their peers, build relationships of trust with their teacher and grow independence. Teachers create inviting learning spaces and activities to engage your child.

During these first few weeks in particular, teachers are assessing the developmental needs of your child which will assist teachers to plan lessons with each individual child's needs at the forefront. The early years of schooling are a significant time for your child as they develop the foundational literacy and numeracy skills for success in future learning and later in life.

The first three weeks of Prep establish learning routines, children's preferred learning styles and assessment of learning needs. Due to the rate of learning and development that occurs over each school year, schools continually monitor your child's literacy, numeracy progress and well-being to meet their individual needs.



Specialists



Health and Physical Education

Students at Cannonvale State School have opportunities to participate in daily physical activities and to develop skills and knowledge about personal health and well-being.

Our students are actively encouraged to make decisions to promote their own healthy lifestyle. These decisions are promoted through our school-wide 'Nude Food' initiative, Positive Behaviour System and inquiry lessons.

Students participate in activities which develop individual and team sporting skills. Activities aim to increase and enhance the fitness levels of all students. Prep students participate in a range of sports through PE lessons with our specialist sports teachers.

Throughout the year, Prep children participate in carnivals and events where they represent their sports house. Prep students participate in an Athletic Carnival in Term 2 and a Swimming Carnival in Term 4.

Health in Prep covers names of body parts and how we grow and change over time. Students will also explore the 'You Can Do It' program and build skills in resilience, confidence, persistence, getting along and organisation. They will engage in songs and jingles that remind them of important hygiene messages including effective teeth brushing, washing hands correctly, washing hair and washing their body. Lastly, students will examine ways to keep their bodies healthy through good nutrition. They will identify healthy foods to eat and why healthy eating is important.



Swimming

Swimming is offered to our Prep students during the year at our school pool facility. All swimming activities require students to be sun safe including wearing swimmers, rashie, hat and sunscreen. Students will need to bring a towel and goggles (optional). Please ensure all items are labelled and transported in a bag suitable for wet materials.

Music

Prep have one music lesson a week conducted by a Specialist Music teacher. Music lessons in Prep use Kodaly music methodology incorporated with Orff technology. The Kodaly concept was inspired by the philosophies of the Hungarian composer and educator, Zoltan Kodaly (1882 – 1967) who believed that every person has musical aptitude. Kodaly believed that singing should be the foundation of all music education and that musical instruction should reflect the way that children learn naturally.

The 'Orff Schulwerk' was founded by Carl Orff, a German composer and music educator (1895 -1982) and colleague Gunild Keetman (1904 - 1991). It is a general artistic education rather than a method of music instruction. It is "Music for Children", designed for ALL children, a unique approach to learning music. Each child is encouraged to contribute according to his or her ability and every child is believed to be innately musical.

The approach is centered on teaching the elements of music through integrating the various media used in music including speech, singing, movement and playing instruments. Through singing games, fun and play the children discover the musical elements as they are presented sequentially and are given the opportunity to enter the world of music through the creative development of the ear and the eye.





Drama, Visual and Media Arts

Drama, Visual Arts, and Media Arts are specifically planned and taught by 'The Arts' specialist teacher throughout the year. This is done on a rotational basis with students participating in one lesson per week.

In Prep, as well as specialist lessons, Arts-based activities are integrated through all curriculum components and incorporated into daily play and learning activities. We value The Arts at Cannonvale State School. We acknowledge the importance of growing children's creativity through many Arts experiences.

Prep students also have the opportunity to participate in extra-curricula Arts events and activities offered through the year including NAIDOC celebrations, Under 8s Day, Fun Friday and annual school celebrations including Easter, Mother's Day, Father's Day, School Fete and Christmas celebrations.



Digital Technologies

Prep students participate in one Digital Technologies lesson per week. The first half of the year is typically focused on learning the basics of computational thinking and using basic robotics to explore algorithms and solve problems.

In Semester Two, the focus shifts as they begin to learn about common digital systems and patterns that exist within data they collect. Students then organize, manipulate and present this data, including numerical, categorical, text, image, audio and video data, in creative ways using digital technologies



Extra Curricula



Library

Cannonvale State School has an air-conditioned library which caters for all students from Prep to Year 6.

Prep are scheduled to visit the library each week with their teacher. During this visit, the students are encouraged to borrow one appropriate book for reading and enjoyment at home.

Children should transport borrowed books home inside a library bag or BEE folder to keep them protected.



Assembly

Parents and families are always invited to attend assembly. Prep children will present at assembly at varying times. Your child's teacher will inform you when this is occurring.

Assemblies are held on Wednesday afternoons at 2.10pm in the school hall. Prep students will walk to and from the hall with their class teacher. Students cannot be collected from assembly unless signed out from the office.

'Student of the Week' awards are handed out at assembly each week. Your child's teacher will inform you if your child is receiving an award, so you have the opportunity to be present. Special events and presentations occurring over the year and celebrated at assembly are notified through our school newsletter and school website. We welcome parents and community members to our assembly each week.





Excursions

During the year, Prep will participate in curriculum-based excursions that are targeted specifically for the Prep cohort and stems from their learning of curriculum content at school. Costs and permission are required for excursions off school grounds. Parents will be notified of excursion timeframes with consideration of time for payments to be made.

This is an opportunity to enhance the learning experience for students and explore places and topics in their local community or environment. Parents and caregivers are welcome to attend our school excursions as class helpers. Throughout the year, other excursions and events may be offered.

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning is a whole school, evidence-based approach used to support student behaviour so that teaching and learning can occur. At Cannonvale State School we have four whole school expectations:

- Be Respectful
- Be a Learner
- Be Safe
- Be Friendly

Students participate in weekly explicit lessons that clearly teach students how to demonstrate these behaviours.

Bungaroo is our PBL mascot. He can be seen out and about throughout the school year, celebrating with our students. Students can earn 'Bunga bucks' for following our four school expectations. These tokens earn classroom rewards as well as points towards the House Cup.

The Student Code of Conduct is our guiding document on how positive and unacceptable behaviour will be handled at Cannonvale State School. The Student Code of Conduct can be accessed on the school website.





Common Routines

Classroom Routines

These will be outlined by each individual teacher at the Parent Information Night in Term 1. You will be notified via email of the date and time prior to school commencing.

Arrival

Gates open at 8:15am. The classroom will always have the door open from 8.40am. If you arrive before the classrooms are open you are required to wait under the Multi-Purpose Covered Area (MPCA). If you are staying for the session, or part thereof, you must sign in to the visitors register located in the office and complete a short Volunteers Induction (this needs to be completed annually).

Encourage your child to unpack their school bag and complete their morning tasks. Lunchboxes and drink bottles are to be placed in the refrigerator. The Prep playground is not supervised in the mornings and children are not to be playing on the playground before school.

Inform the class teacher about how your child will be going home in the afternoon using the provided wall chart.

Departure

To help children stay focused on the teacher until the end of the last lesson, the door will be closed when you arrive. Please wait under the MPCA for your child's classroom to be opened. We do ask that parents avoid waiting outside of classrooms as this does cause distractions.

The doors will open at 2.55pm. A teacher aide or teacher will collect all students catching a bus, using 'Kiss and Go', leaving via back gate or going to PCYC from the classrooms and escort them to the correct area.

Late Arrival and Early Departure

If you arrive after 8:45am, you are required to sign in at the office prior to entering the classroom. If collecting your child before 2.55pm, they **MUST** be signed out and collected at the office, not the classroom. Please note that only parents or emergency contact (with parent permission) **who produce photo ID** can sign out students.

Breakfast

Please ensure your child has eaten breakfast prior to commencing each day at school.

Fruit Snack

Your child will have the opportunity to recharge and refocus during our morning 'brain break' which includes a healthy fruit or vegetable snack. Please ensure you pack an extra piece of fruit or vegetable, preferably cut into portions in a separate container which can be placed into the classroom fruit basket on arrival in the morning.

Lunch times

Cannonvale State School encourages children to eat healthy food. Foods high in fat and sugars are discouraged. Suitable foods could include:

- Sandwiches, rice cakes, crackers with meat or salad fillings
- Fruit
- Cheese sticks, yoghurt

A water bottle is essential each day. We encourage 'Nude Food' - food with no packaging. Fridges are provided in each classroom, so insulated lunch boxes are not necessary.

Each day your child needs a small healthy fruit or vegetable snack, lunch, afternoon tea and a water bottle. As there are some children in the school with nut allergies, we respectfully ask that you are mindful of this when packing your child's lunches. Please note that we are unable to heat ANY food (as per WPH&S regulations). Please do not send food in tin cans as children may injure themselves when opening the ring-top lid.





Family & Community Involvement

Parents and Caregivers at Prep

Parents, caregivers and relatives play an important and valued role in the education of their children. We welcome your involvement. Ways in which you can support and assist include:

- Visiting the classroom and joining in activities.
- Reading with children each morning in the classroom.
- Reading the notice boards and newsletters.
- Collecting materials for use in collages and art work.
- Offering to share any hobbies, interests or expertise you may have.
- Supporting excursions and special events.
- Supporting us at home by talking about your child's day.
- Reading and talking to your child daily.
- Supporting our school rules and consequences involved.
- Informing us of any problems or ideas that you have.
- Joining the various school committees such as Tuckshop and P&C.

All volunteers are required to read and sign a short induction prior to commencing any volunteer role, at the office. All volunteers are required to sign in and out at the office, on the day they attend and wear a visitors badge. Please see our lovely office staff to assist with this. All volunteers other than parents do require a Blue Card, this includes Grandparents





Prep Social Events

During the year, Prep families get together socially for many occasions. This is a fantastic opportunity to meet and get to know other Prep families who are sharing the learning journey with you and your child. Some of these include:

- Information Nights
- Under 8s Day and excursions
- School Fete
- School Disco
- Athletics and Swimming Carnivals
- Over-arching theme celebrations (e.g. NAIDOC, Easter Bonnet Parade, Book Week Parade)
- Learning Journey Celebrations and end of term P&C Fun Days activities



Early Childhood Education and Care (ECEC)

We have a school ECEC services team linked to Education Queensland Regional Support personnel who collaborate, plan and review our school ECEC processes.

Our Prep Deputy Principal – currently oversees ECEC transition to school processes and Prep enrolments.

Cannonvale State School ECEC values the importance of a quality transition to school process and quality Prep program.

We acknowledge and support our local 'Early Years' providers, participate in collaborative practices to strengthen family and community relationships and incorporate elements of the Early Years into our Prep environment.

Support Services

A number of support services are available to help children develop to their potential. Children who are identified, by their teacher, as requiring one or more of these services will be referred to the Student Services Committee for further investigation. Support services that may be recommended for an individual include:

- Guidance Officer
- Support Teachers
- Advisory Visiting Teachers
- Gifted Education Mentors
- School Health Nurse



General Information



Parking

There is car parking located adjacent to the front school grounds on Coral Esplanade and in front of the buildings at the Eastern end of the oval. A school crossing is available to use when crossing the road. **For the safety** of all our students, parking on the grass at the front of the school is **strictly prohibited**.


Playground

The Prep playground facility is out of bounds outside of school hours. The Prep playground is supervised during lunch times.

Facilities

Each Prep classroom has access to toilets, bubblers, a refrigerator to store lunchboxes and a covered outdoor space. Prep classrooms have a smart board and a bank of iPads to support student learning. Our Prep playground offers a fort, sandpit, climbing equipment, grassed spaces and covered shade areas for outdoor play. Preps also have an undercover play area, for dramatic, motor skills, social, etc. Students in Prep keep their school bag on a bag rack located outside each classroom.

Tuckshop

School Tuckshop is available daily. Orders are online using Qkr! App  and must be submitted by 7.30am. No over the counter orders during lunch breaks will be accepted— everything must be pre-ordered.

Toys and Treasures

Please do not bring toys and treasures to school. On special occasions or for oral language activities in the classroom, you will receive ample notice as to what items are appropriate to bring to school.

Birthdays

We celebrate each child's birthday at Prep. You are welcome to send along cupcakes on your child's birthday (or the closest day to it) if you wish. Please check with your child's teacher for the number of children in the class to ensure we have enough for everyone to celebrate. Please note—teachers cannot hand out birthday invitations. This is a private matter for families.

Class Newsletters

At the beginning of each term, a Prep class newsletter will be sent home to communicate key learning dates and upcoming events for the term.

The school eNewsletter is emailed weekly, please ensure you are signed up to receive this so you have weekly updates for current events occurring in the school. We also have notices on our school Facebook page. Prep teachers will inform you of upcoming events via notes and the parent information boards located outside each Prep room.

School Uniforms

School uniform requirements are outlined in our School Parent Handbook. Uniform is to be worn by students to and from school and at school activities unless otherwise stated. Students must wear white socks and enclosed black shoes at school. Children must wear a royal blue hat with a brim (7cm) which protects the face and neck, or a royal blue legionnaire style hat when engaging in outdoor activities. We have a 'no hat, no play' policy. Please ensure all uniform items are clearly labelled with your child's name. Sports uniform can be worn on Fridays

After School Care

There are a number of Outside School Care (OSC) organisations that visit the school and arrange to collect the children whose parents have requested them to attend. If you would like more information about how to access an OSC program, refer to the School Parent Handbook.



Preparing for School



Expectations for the Start of Prep

Please be sure your child is...

- Well rested, well nourished and well prepared.
- Able to toilet themselves.
- Practiced at eating lunch from a lunch box so they can independently open containers, etc.
- Practiced at keeping shoes on for a whole day.

Please help your child by...

- Talking positively about school.
- Discussing new routines.
- Encouraging independence to complete tasks.
- Encouraging responsibility for regular household tasks such as setting the table, folding clothes, tidying their toys away.

Teacher Aides at Prep

Each Prep classroom has a teacher aide to support students, teaching and learning. Our teacher aides are an integral part of our team and are experienced at working with children and families. Teacher aides work closely with all members of our Cannonvale State School team.





The First Day of Prep

The first day of Prep can be daunting for you and your child. Please be ready with all your child's belongings — school bag, hat, water bottle and packed lunch box. Please ensure all items are labelled **with your child's name** and class so they can be returned to your child if they are misplaced.

Your child's teacher will greet you and show you where to put things. If possible, help your child to find a friend they know. If your child doesn't know anyone in the class, please let the teacher know and they will assist to introduce your child to another in the class.

Some children become a little anxious when it is time for parents to leave. Be reassured that once you have left the classroom, children may be upset for a short time but they eventually settle into our school routine and have a great first day. You are welcome to phone the school and the teacher will call you, when available, to let you know how your child is progressing. In any situation which is too uncomfortable for students, teachers will call you.



We aim to make the first day at Prep a happy one for you and your child. We will be working hard to make sure that everything goes as smoothly as possible. There will be lots of smiles, fun and laughter. The routine will be simple and consistent, allowing the children to feel confident and happy in their new classroom. Please do not hesitate to discuss any concerns or worries that you may have regarding your child's education with your child's teacher.

A few hints for a smooth first day and beyond!

- The school day starts at 8.45am. Classrooms are open at 8.40am. Please be on time and allow time to settle your child.
- Be positive. Talk about new things in a happy way.
- Familiarise children with staff names.
- Don't 'sneak' away. Always tell your child when you are leaving and that you will be back at the end of the day.
- Once you have said 'goodbye' and are leaving, please go as quickly as possible—the few upset children invariably settle down after that initial departure from mum or dad.



You will need



Prep Requirement List

Cannonvale State School operates a Student Resource Scheme (SRS). Parents are invited to pay an annual fee which covers the cost of all consumables required by their child for that year. Further information is outlined in our School Parent Handbook.

Families that do not wish to participate in the scheme will be issued with a booklist from the school office and will need to purchase all items and replacements throughout the year.

Resource scheme invoices are sent out to families early in the beginning of each school year.

The resource scheme does not cover the cost of activities such as excursions, performances and swimming. Families will be notified of these activities in advance.

Families who are opting to use the Student Resource Scheme will only need to send their child to school with the following, **clearly labelled** with your child's name:

- School uniform.
- School bag large enough for your child to place all their belongings in and easily manage.
- A packed lunch box containing healthy lunch and afternoon tea.
- A healthy fruit or vegetable snack for our 'Brain Break'.
- Water bottle.
- School hat.
- Library bag—large enough to hold big picture books.
- A spare set of clothes (an 'accident pack' comes in handy).

Please ensure to apply sunscreen as part of your child's regular morning routine for school.





Health & Safety

Hygiene

Viruses and bacteria spread very quickly and easily amongst children in close contact. To minimise cross infection:

- Children will wash hands before eating and after toileting.
- Hand sanitiser is provided in each classroom.
- Children will be sent home if they appear unwell.

Sickness

Even though your child may want to come, school is not the place to be when your child is sick. Excessive runny noses, temperatures, cold sores, open sores or discharge from ears or eyes are all indicators of possible infectious conditions. Children with infectious diseases must be excluded from school for specified times, outlined in the School Parent Handbook. Please SMS the school office on 0429 447 702 if your child is unable to attend school any day. If your child should become sick at school, the staff will notify you first. If this fails, we will notify your nominated emergency contact to collect the child.

If your child requires medication whilst at school, parents are required to complete and sign a medication administration document at the office. **All medication** (prescription and non-prescription) must have authorisation from a medical practitioner, be in the original packaging and have a pharmacy label with the student's name and correct dosage. Please contact the office for further information.

Injury or Accident

A member of staff may administer first aid if it is deemed necessary. Ambulance or medical treatment will also be sought if the injury appears to be serious. The school will notify you of a serious injury or accident. Our school policy is to contact the parents/carers of any child who has received an injury to the face or head, however minor. A parent called to pick up a sick child **must provide photo identification** and collect an early departure slip from the office.

Accident Pack

In Prep, it is handy to pack an 'accident pack' in your child's school bag in the event that your child may have a toilet accident. This is a change of clothes including underwear and socks packed inside a labelled plastic bag. It is quite common for toilet accidents to occur in Prep, even with a toilet-trained child.

Asthma, Anaphylaxis and Diabetes

Please refer to our School Parent Handbook for specific details.

Sun Safety

We are a Sun Smart school and have a 'No Hat, No Play' policy. Please support sun safety by applying sunscreen on your child as part of your morning routine.

Health Service Providers

Please talk to your child's teacher or our school administration team if you have any further queries regarding local Health Service Providers. A list of community providers can be obtained from our School.





The transition to Prep

Transition to School—The Ready Equation

What is a ready school? Ready schools are schools that use families' understanding of their children to support shared decision making about each child's learning and development at the commencement of school. They create a welcoming and culturally inclusive environment where all families are encouraged to participate in and contribute to children's learning and development experiences prior to and when school starts.

Cannonvale State School actively engages families and children in acknowledging and planning for the significance of transitions within and across early childhood services and schools. We ensure that children understand the process and have an active role in preparing for these transitions.

We develop learning programs that are responsive to each child. We build on their culture, strengths, interests and knowledge to take their learning and development forward. We build on children's prior learning and experiences to establish continuity for learning and development from birth to eight years of age.

Each child is different and time spent to help a child settle will vary greatly. We certainly encourage parents to be a key part in ensuring the transition process for your child is smooth. Please discuss your child's needs with our teachers and administration. Together we can develop a transition process that will support your child's happy move in to the Prep environment.

Orientation to School

Cannonvale State School provides a variety of orientation programs throughout each school year to help parents and students become familiar with the school setting. They include tours of the school as well as meeting key people (Principal, Deputy Principals, Head of Curriculum, Office staff, Class Teacher, Teacher Aides), and spending time in the school environment.

Orientation programs we offer at Cannonvale State School include special events and celebrations, Prep Open Day, Head Start, Up Day and local visits to Kindergarten and Early Child Care Centres.

Principal's Preschool

Our very popular Principal's Preschool runs each week on a Friday morning, beginning at 9am. This is a great way to meet other families in the community, spend some quality time with your children and help transition your child into our school community.

Principal's Preschool is available to anyone in the community with children aged birth to school age, for a gold coin or craft donation.

Each weekly session offers a playgroup setting in the old Prep rooms across the oval providing opportunities for educators, children and parents to get to know each other.

Parents can discover how to become more involved in supporting their child's learning. The play-based learning experiences target development of oral language and motor skills. Principal's Preschool is hosted by our school Deputy Principal, Ms Ange Heffernan.





Starting Prep is an enormous stepping stone for students and families. A positive transition process will help you and your child feel more comfortable and at ease with beginning school.

Prep Open Day

In Term 3, we will be holding our annual Prep Open Day. This is an opportunity for you and your child to come along to the school and see what Prep is all about. We will meet in our school hall at then move into our prep classrooms for some fun activities.

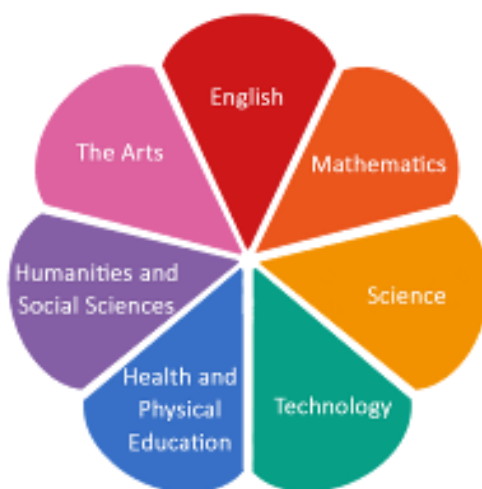
Enrolment Day

Once you have made the decision to enrol your child in Prep at Cannonvale State School, you will need to book in for an enrolment meeting. Bookings can be made via the School Office or during our Prep Open Day. These take approximately 15-20 minutes. During the enrolment meeting one of our wonderful leadership team members will discuss the needs of your child, answer any questions you may have and explain school procedures. During this, your child will have the opportunity to engage in some fun activities with our Prep Support Teacher.

Please ensure that you arrive at your interview with your completed enrolment package, medical information (if required), and your child's birth certificate. **Please note that it is a legal requirement that a birth certificate must be sighted in order to secure your enrolment.**

Head Start

Head Start runs every Wednesday, 9 – 10am, from week 1 – 8 during Term 4. Head Start is a great way to introduce your child to our school, have some fun and get to know our Prep team. This is also an opportunity for our teachers to get to know you and your child whilst also gathering information on their social and cognitive skills in a more relaxed setting. There is no cost to families and the program is open to any child enrolling in Prep the following year. Please note that all children must be accompanied by a parent or caregiver during Head Start.



Early Years Connections

Cannonvale State School strives to establish strong relationships and understandings of processes and routines offered by our local Early Learning Centers. In doing so we believe we can develop smooth transition processes, engage with the community, and offer an effective, high quality educational experience with positive outcomes for children. This is part of our school planning for your child's needs. In addition to this we continually provide our Prep staff with professional development opportunities, coaching and knowledge of leading worldwide and national research in Early Childhood development practice and pedagogy.



Transition Statements

A transition statement is a summary of each child's learning and development during the kindergarten year. They are created towards the end of the year by kindergarten teachers in collaboration with the children, their parents/carers and support personnel. A transition statement belongs to the family and child, however, these can also provide a wealth of information to the school allowing classroom teachers to 'get to know' your child prior to starting school. As a school we highly value the learning that occurs prior to the commencement of school. The information contained in your child's transition statement will help us ensure we support your child as they move into early schooling. If you would like your child's kindergarten to share your child's transition statement with the school, please complete the consent form available at your kindergarten.

Health Checks

It is highly recommended that your child see your General Practitioner or local Community Health Centre to obtain a school ready 'Health Check' prior to your enrolment meeting.

The School Ready Health Check is available when children turn 4 years of age in QLD. A health check is an assessment of your child's physical health and general wellbeing. It includes height, weight, hearing and sight. It ensures your child is healthy, fit and ready to learn when they start school.





Australian
**Early
Development
Census**

Australian Early Development Census (AEDC)

Since 2009, the Australian Government has undertaken an Australian Early Development Census (AEDC) every three years of all children in their first year of full-time schooling. This information is used to identify communities where families and children may require extra support and to help shape the future and wellbeing of Australian children. Each census year, teachers use an Early Development Instrument, which is a series of specific questions, using their knowledge and observations of the children in their class. Children do not lose any class time and parents are not required to provide any additional information to the school.

For the AEDC, your child's data will be combined with data about other children living within the same community. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool. This means that an individual child report is not produced. The next AEDC collection will commence in 2028. If your child is part of an AEDC census, the information provided by their teacher will make an important contribution to our understanding of the development of Australian children during their early years. Children not included in a census year still benefit from the insights gained by analysis of the AEDC and application of these learnings by early childhood educators and teachers.

(<http://www.aedc.gov.au/parents>)



Early Childhood Development Programs (ECDPs)

The department provides Early Childhood Development Programs (ECDPs) and services to support children aged 0-5 years with significant educational support needs arising from a diagnosed or suspected disability in the categories of intellectual disability, autism spectrum disorder (ASD), physical impairment, vision impairment, hearing impairment and speech-language impairment. Children who meet this criteria are eligible to attend our local ECDP the year prior to starting Prep. Please contact our school administration for further information.

Speech-Language Pathologists (SLPs)

Speech-Language Pathologists (SLPs) at local hospitals and Community Health Centres provide a free service for children prior to school. If you have any concerns about your child's speech or language, please contact your local hospital.





The Journey of a Prep Child



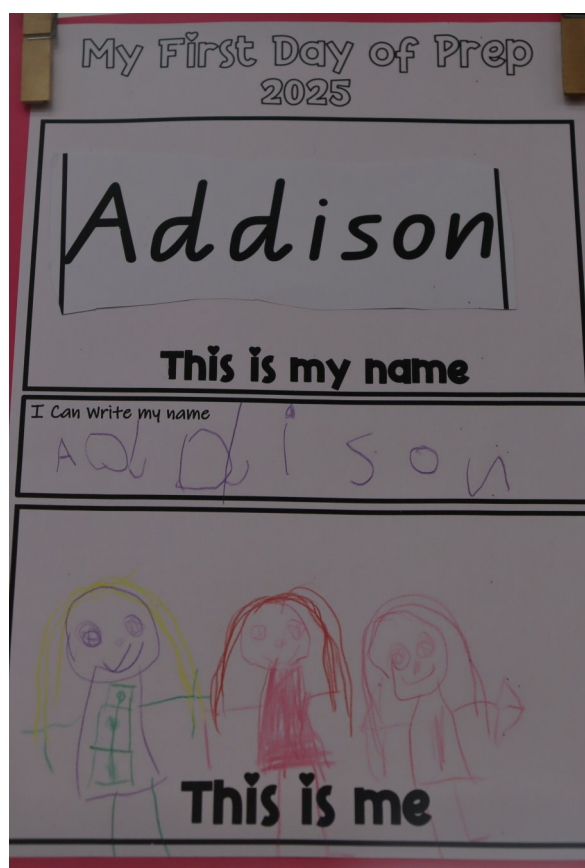
This journey is one we will take together as we work as a team to assist your child to reach their potential.

Over the coming school year your child will grow, develop and mature in many ways. The change from the first day of Prep in Term 1 to the last day of Prep in Term 4 is tremendous.

Children of this age actively build on their knowledge. Your child's memory and powers of observation increase and their ability to learn is better now than it will ever be. Students are growing neurons in their brains every day and making connections as they deepen their understanding of concepts. Students explore, investigate, problem solve and predict as they engage in their learning. Your child will make many friends whilst learning to be tolerant and sociable with others. Your child will try many new things and take risks in their learning. They will learn to be confident, resilient, persistent and organised. Your child will set their own learning goals and celebrate their achievements.

Prep Work Samples

Term 1



Term 2

