

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - CANNONVALE SS

DATE OF AUDIT: 23 APRIL 2014



Background:

Cannonvale SS is situated in the Whitsunday region of North Queensland. The Prep – Year 7 school has a current enrolment of approximately 600 students. The Principal, Ms Angela Kelly, was appointed to the school in 2013.

Commendations:

- The Principal has a strong reputation within the school community. Staff members, students and parents all speak about the positive impact the Principal has had on the culture of the school.
- Clear expectations for behaviour and learning have been set. These expectations are strongly communicated by the Principal at staff meetings, assemblies and in all school communications.
- Significant signage exists around the school, to alert community members of the school expectations.
- In all classes, a web-based *Class Dojo* system has been implemented with the purpose of acknowledging positive behaviour and recording inappropriate behaviour. This system is well understood and well received by students across the school.
- Parents speak highly of the school and are particularly impressed with the way the school communicates with them.
- The school has identified a significant school leader to revitalise and enhance the implementation of the Schoolwide Positive Behaviour Support (SWPBS) framework.
- The Principal has a very strong presence in the school and regularly visits classrooms to provide feedback on classroom management, teaching and learning.

Affirmations

- A *Cohort Teaching* model has been introduced whereby students visit different teachers across the year levels for different subjects. This has empowered teachers to understand the needs of a wider range of students.
- Four clearly stated school wide expectations, *Be Safe, Be Respectful, Be a Learner and Be Friendly*, have been established. These expectations are well known and understood and are evident in the behaviour of most students.
- Data concerning inappropriate and positive student behaviour has been entered in OneSchool. Teachers ensure that records of contact with families are up to date and have been empowered to make effective contact with parents and families.
- An active SWPBS committee works to ensure that data is kept up to date and to ensure that decisions about school structures and routines are made in response to data.
- A matrix for behaviour has been developed with the purpose of providing a framework for teaching appropriate behaviours across the school consistent with the school expectations.

Recommendations:

- Conduct a review of how the SWPBS is implemented in the school and enhance the way data is used to drive decision making with the whole staff.
- Continue to ensure all new teachers to the school are trained and supported in effective classroom management strategies consistent with the principles of SWPBS.
- Develop a process whereby teachers record incidents of positive behaviour in OneSchool that are reflective of the four school expectations to ensure a strong set of data can be used to spark conversation around emerging behaviour patterns.
- Develop a process whereby parents are involved in decision making around behaviour management through the appropriate committees and channels.