**SSP Guidelines**
Adapted from Emma Hartnell-Baker’s SSP approach

*SSP is a Piagetian theory model that is explicitly taught.*
*SSP represents Speech Sound Pics. This is a speech to print approach NOT print to speech.*
*SSP provides targeted skill sets that best work the brain to fast-map or to be ‘rewired’ in such a way that skills for successful reading, spelling and writing are accomplished. (Working memory muscle)*
*SSP is differentiated and can be used with anyone of any age. Specifically written for the dyslexic brain.*
*Phonemic Awareness is embedded into all aspects of SSP – pure listening to each speech sound in words to encode and decode.*
*The process assists to overcome oral language, phonemic awareness and auditory processing issues.*
*With consistent, daily practice of the SSP approach embedded into your teaching will result in improved reading fluency, spelling and writing, comprehension and vocabulary knowledge.*
*Use SSP approach across everything you do – whenever spelling words, all writing and reading opportunities.*

How? Code words in book, posters around the room, take note of ‘incidental’ teaching moments, make it fun, always model to students and use lots of self-talk. Support students to discover the code through the clouds.

**TIPS**
✓ Like anything new or different, approach with an open mind, be prepared to embrace positive changes and learn with the kids.

SSP teaches learners a ‘code’ for reading. There are 4 code levels:
Green
Purple
Yellow
Blue
Learners are not ready for Green code level until they demonstrate proficiently developed Phonemic Awareness (See Assessment docs and screeners for more information here)

Students work on their code level daily until they demonstrate successful achievement of the acquired skill sets and strong knowledge of the code level they are working on. This includes speaking, listening, reading and writing skill sets.

**PHASE 1 – PHONEMIC AWARENESS**
**PHASE 2 – LEARNING TO CODE (SSP FAST MAPPING)**
**PHASE 3 – LITERACY TEACHING**
CANNONVALE STATE SCHOOL CURRICULUM

SSP BIG 6
1. Early Literacy Skills (including oral language and concepts of print)
2. Phonemic Awareness
3. Phonics to Spelling
4. Fluency
5. Vocabulary
6. Comprehension

CANNONVALE EXPECTATIONS TO IMPLEMENT SSP:
1. Communicate and support understandings as we introduce the SSP approach to staff, students, parents and community.
2. Apply SSP approach across whole school including through intervention, support personnel including visiting advisory teachers, volunteer readers, and class room helpers.
3. Code level and speedy decoding strategies used in all reading spaces and opportunities including buddy reading programs, Kindy transition programs, intervention programs, local Early Childhood education and libraries.
4. KNOW HOW and use the speedy decoding strategy. Speedy decoding used every day in 15 minute reading sessions, modelled reading sessions, guided reading sessions and buddy reading opportunities.
5. Use Speedy Six spelling strategies and activities daily P-6.
6. Display Spelling Clouds for making spelling choices and to learn the code.
7. SSP literacy block embedded in Prep.

SSP ACTIVITIES FROM ROUTINES AND PLANNING

Speedy Decoding
Code Level reading
Brain Training (Videos)
Poster Work
Speedy Six Spelling
Coded sight words

Cracking Comprehension & Snap and Crack
Silly Rhyme time with Spelling Cloud Poems
Rapid Writing
Speech Sound Detective
Speech Sound Piano
Speech Sound App

Please refer to the SSP year level overview to align your expected activities, routines and planning for SSP.
# SUGGESTED SSP CLASSROOM RESOURCES LIST

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<th>Kindergarten</th>
<th>Prep</th>
<th>Year 1</th>
<th>Years 2-6</th>
<th>Intervention</th>
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**Documents/Resources on G:/ drive**
- Daily Routine – planning
- Visual Prompts for spelling
Speech sound pics
Speech sound pic words
Speedy Sentences
Green level rap
Green level cards
Purple level rap
Story of the magic ant
Speech sound King story
Letter formation prompt cards
Letter formation strips
Letter formation strip for table
Table top mats
Spelling cloud poems
Speedy Six Overview
Coded Sight Words
Coded Sight words checklist – duck levels
Line sheets for sound pics cards and magnets x 2
Chants
Table top strips – all 4 code levels
Green level resources
VCOP posters for writing (optional stimulus) + what is VCOP
Critical thinking examples
Duck certificates
SSP code level certificates
Book bucket lists for coded readers
Assessments for starting points
Ongoing assessment – Tick & Flick sheets decoding/encoding and ready for PM’s (leveled readers) check
Tracking and data collection sheet
Prep-Year 1 Handbook
Handwriting document
SSP teaching and learning cycle
SSP code folders

*Video examples coming soon!

Further information can be found at www.wiringbrains.com.