

# School Community Partnerships

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# A Culture That Promotes Learning

Year 5, Classroom Timetable, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9:00 - 10:00	Self-reflection check in Spelling Stars	Self-reflection check in Spelling Stars	Orig Tech	Handwriting	Self-reflection check in Spelling Stars
10:00 - 11:00	Reading: Literacy skills (Read with a friend) Writing Stars Hook, WALT, WILF TIB Explicit instruction Prong task	Reading: Literacy skills (Write notes) (Write notes) Hook, WALT, WILF TIB Explicit instruction Prong task	PE	Writing Stars Hook, WALT, WILF TIB Explicit instruction Prong task	Writing Stars Hook, WALT, WILF TIB Explicit instruction Prong task
Free time			Collaboration		
11:00 - 11:30	Maths Warm up (HAPLAN) Mentals Times tables Explicit instruction	Maths Warm up (HAPLAN) Mentals Times tables Explicit instruction	Music	Maths (WALT) Warm up (HAPLAN) Mentals Times tables Explicit instruction	Maths (WALT) Warm up (HAPLAN) Mentals Times tables Explicit instruction
1:30 - 2:00	History	History	Assembly	History	Fun Friday

Wellbeing –  
our approach

**Psychological**  
Reading lessons teaching students to manage their feelings and emotions, and to be resilient.

**Physical**  
School leaders  
Creating a school culture that promotes the good health and well-being of all learning outcomes.

**Social**  
School community  
Developing a positive school culture with respect, support and a commitment to all learning outcomes.

**Cognitive**

Every day counts

Student  
Code of Conduct  
2020 - 2023

Every student's responsibility

Every student's responsibility is to follow the school's code of conduct, which sets out the expectations for all students. The code of conduct is a set of rules that all students must follow. It is designed to help students understand what is expected of them and to ensure that they are treated fairly. The code of conduct is a living document that is reviewed regularly and updated as needed. It is the responsibility of all students to read and understand the code of conduct and to follow its rules. The code of conduct is a key part of the school's culture and it is essential for all students to know and follow it.

**You Can Do It!**  
Education  
SCHOOLS | PARENTS | WORK

Welcome to the latest edition of our newsletter!

Click the button below to see what's new.

Newsletter Term 2, Week 1

**From Little Things, Big Things Grow! Year 5**

**Term 1 Newsletter - Week 1 2023**  
Cannvale State School

**Welcome to Term 2**

**Calendar of Events**

Date	Event	Time	Location
20th Feb	Assembly	9:00am	Auditorium
21st Feb	Assembly	9:00am	Auditorium
22nd Feb	Assembly	9:00am	Auditorium
23rd Feb	Assembly	9:00am	Auditorium
24th Feb	Assembly	9:00am	Auditorium
25th Feb	Assembly	9:00am	Auditorium
26th Feb	Assembly	9:00am	Auditorium
27th Feb	Assembly	9:00am	Auditorium
28th Feb	Assembly	9:00am	Auditorium
29th Feb	Assembly	9:00am	Auditorium
30th Feb	Assembly	9:00am	Auditorium
31st Feb	Assembly	9:00am	Auditorium

**Other Events**

- 20th Feb - Assembly
- 21st Feb - Assembly
- 22nd Feb - Assembly
- 23rd Feb - Assembly
- 24th Feb - Assembly
- 25th Feb - Assembly
- 26th Feb - Assembly
- 27th Feb - Assembly
- 28th Feb - Assembly
- 29th Feb - Assembly
- 30th Feb - Assembly
- 31st Feb - Assembly

**Effective Pedagogical Practices**

Orientation Warm Up I Do We Do You Do Plough back

**LA Placemats**

Maths The Arts PE English Inquiry Science Inquiry HASS HPE Health

**Collaboration and Coaching Model**

**Pedagogical Framework**

**Teaching & Learning Handbook**

Be a Learner Be Safe Be Respectful Be Friendly

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Web: [www.cambridgeschool.qs.qld.edu.au](http://www.cambridgeschool.qs.qld.edu.au)

# Cannonvale State School Explicit Improvement Agenda

Mathematics and English—increase the number of students achieving As and Bs through instructional leadership, strong and consistent collaboration, moderation and coaching

## Equity and Excellence

*A progressive, high performing education system realising the potential of every student*

Department of Education, Training and Employment

### 2023 Annual Implementation Plan

Cannonvale State School

**School Improvement Agenda**

Google, implementing and embedding data based teaching and learning for excellence

continual focus on improving the quality of Teaching and Learning

clearly and equitably core job levels of all

**OneSchool**

- \* 10 week committee meetings
- \* weekly collaboration of student work focusing on marker students

**TrackEd**

Embedding Aboriginal and Torres Strait Islander Perspectives in schools

Strategic plan 2023-25

Our mission

We are devoted to all children in great schools, engaging young people in learning, creating safe and healthy environments, providing the opportunities for all to achieve their potential and a brighter future for a stronger Australia

Our business highlights

Advancement of Learning

Developing Performance

# Targeted Use of School Resources

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graph TD; A((Targeted use of School Resources)) --- B((Centralised resources  
School resource room)); A --- C((Whole school timetabling:  
differentiation and uninterrupted teaching)); A --- D((One School Administration Planning  
Mark books)); A --- E((Budget)); A --- F((Student Provisions: PLPs,  
intervention and assisted learning)); A --- G((Cohort teaching:  
Shared planning and teaching)); A --- H((Staff Roles and Responsibilities)); A --- I((Environmental management plan));
```

Centralised resources  
School resource room

Whole school timetabling:  
differentiation and uninterrupted teaching

One School Administration Planning  
Mark books

Budget

Student Provisions: PLPs,  
intervention and assisted learning

Cohort teaching:  
Shared planning and teaching

Staff Roles and Responsibilities

Environmental management plan

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# Analysis and Discussion of Data

Data is recorded in a whole school data spreadsheet. Data is discussed in staff meetings, committee meetings and collaboration meetings.

Once a year	<p><b>NAPLAN</b></p>	<p><b>School opinion survey</b></p> <p>School Opinion Survey, Parents/Carper Survey Report, 2012. Cassowarie State School (2009)</p>	
2 - 4 times a year	<p><b>Parent Interview</b></p>	<p><b>A-E standards—Written reports</b></p>	
Ongoing	<p><b>Letters/Sounds</b></p> <p><b>High frequency words</b></p>	<p><b>PM or IPI—Reading goals</b></p>	<p><b>Basic Fact Testing</b></p>

# An Expert Teaching Team

## Continual Learning



**Developing Performance Framework**

Staff undertake substantive 2 way conversations with executive representative - focus is on developing an individual development plan based on student performance data and career aspirations

## Staff Feedback and Capacity Building Model

**Coaching Model**

See Coaching Model

**Professional Development**


**Projects for Excellence**

- Targeted cost centre to support action research projects for innovation that leads to teacher
- Targeted School wide PD
- Staff meeting/ Seminars
- Individual PD – Approval

**Target Setting and Benchmark Achievement**

Representation of data in Pivot Table form which is openly shared across school and informs targeted conversations about student benchmark achievement

**Cannanvale State School**  
Professional Development Plan 2023



**Professional Development Leader**

- Improve teacher knowledge
- Improve student learning outcomes
- Practice and embed new skills
- Set practice
- All staff have knowledge and understanding to enable best practice

# STUDENTS

**Professional Development Legate**

- Planning
- Delivering
- Evaluating
- Sharing Skills
- Planning
- Assessment
- Professional and Reflective Practice

**Professional Development Facilitator**

- Writing, Coaching, modelling and demonstration & planning
- Enabling (not doing)
- Observation & Reflection
- Classroom Self-ref
- Quality teaching and learning to ensure students learn, and that assessment, feedback and reflection are embedded

**Professional Development Reflector**

- Reflective Practice
- Self-reflection
- Peer-reflection
- Developing Performance Framework

**Professional Development Peer**

- Peer-reflection
- Developing Performance Framework

Professional Development Plan to include Teachers, Teacher Aides and Administration staff

**Timeline – Pupil Free Days (16 – 20 January, 2023) – EQUITY AND EXCELLENCE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>
10:00am – 12:00pm	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>
12:00pm – 1:00pm	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>
1:00pm – 2:00pm	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p><b>CHALLENGE YOUR TEACHER</b> Meet and greet</p> <p>Introduce teachers to the new PD plan and the school's use of the plan</p> <p>Use of Right – Equity and Excellence</p> <p>Self-reflection</p> <p>Peer-reflection</p> <p>Planning and learning/teaching</p>	<p></p>